ACEC *Missouri*
Future Leaders Academy
PARTICIPANT

Nichole Witushynsky, P.E.
GBA, Inc.
16305 Swingley Ridge Road, Suite 300
Chesterfield, MO 63017
Work: 636-385-5642 / Cell: 316-350-5880
nwitushynsky@gbateam.com

Professional Biography

Nichole is a licensed Professional Engineer in both Missouri and Kansas, with over a decade of experience in bridge design and rehabilitation. She currently works at George Butler Associates, Inc. (GBA), where she has made significant contributions to projects from initial proposal through final design. Her expertise encompasses a broad range of structures, from small, straightforward culverts to large, complex bridges. Nichole earned her Bachelor of Science degree in Architectural Engineering from the Missouri University of Science and Technology (Missouri S&T) in 2008, followed by a Master of Science degree in Civil Engineering with an emphasis in Structures from Missouri S&T in 2011. She began her career in Wichita, Kansas, where she held a key role in several major projects, including the East Kellogg Project, Harry Street Bridge, and 25th Street Bridge. Her most notable project to date is the Polk-Quincy Bridge in Topeka, Kansas. Nichole has since relocated to the St. Louis metropolitan area, where she continues to make valuable contributions at GBA, including work for the MoDOT Load Rating Program and various Missouri district bridges.

Personal Biography

Nichole is committed to fostering the growth of future engineers through a range of volunteer initiatives, including mentoring for programs such as Engineer for a Day and supporting engineering related design competitions, including science and engineering fairs (K-12), Future City Competition (grades 6-8), and the ASCE/AISC Steel Bridge Competition (college). Outside of her professional and volunteer activities, she prioritizes spending quality time with her family, including her parents, husband Tim, and daughters Emma and Nora. She also enjoys fishing, gardening, crafting, and quilting, which serve as creative outlets as well as fulfill her secondary passion for learning.